



## Mohammad Barzegar

English Language Department, School of Health Management and Information Sciences

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### Education:

Bachelor: English Language Translation

Master: English Language Teaching (ELT)

PhD: English Language Teaching (ELT)

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### Specializations and research interests:

#### Specialties:

English Language Teaching, Editing, Translating, SPSS, Materials Development

#### Languages:



#### Research Interests:

English as a Lingua Franca; global Englishes; ELF-related awareness-raising; language teacher education; language retention; ESP

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### Executive authorities:

- Vice Dean for Student and Cultural Affairs, School of Health Management & Information Sciences, IUMS

- Manager of Educational Development Office (EDO), School of Health Management & Information Sciences, IUMS

-Head of the Scholarship Committee, School of Health Management & Information Sciences, IUMS

-Member of the Educational Planning Committee, School of Health Management & Information Sciences, IUMS

### Achievements:

- ✓ **English language editor** (2019-present): Journal of LASER in Medical Sciences
- ✓ **Materials developer** (2012-2019): College of Agriculture and Natural Resource, Tehran University
- ✓ **Certified TESOL instructor**
- ✓ **Certified IELTS instructor**

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### Articles:

1. Rezapour, A., Behroozi, Z., Nasirzadeh, M., Rezaeian, M., **Barzegar, M.**, Tashakori-Miyanroudi, M., Sayyad, A., & Souresrafil, A. (2023). Cost-effectiveness of remdesivir for the treatment of hospitalized patients with COVID-19: a systematic review. *Infectious diseases of poverty*, 12(1), 39.

2. Rezapour A., Souresrafil A., **Barzegar M.**, Sheikhy-Chaman M., Tatarpour P. (2023). Economic evaluation of next-generation sequencing techniques in diagnosis of genetic disorders: A systematic review. *Clinical Genetics*, 103(5):513-528.
3. Rezapour, A., Souresrafil, A., Shamsaei, M., **Barzegar, M.**, Tashakori-Miyanroudi, M., & Ketabchi, E. (2023). Economic evaluation of ferric carboxymaltose compared with placebo in iron-deficient patients with heart failure: a systematic review. *International journal of clinical pharmacy*, 10.1007/s11096-022-01532-2.
4. Rezapour, A., Tashakori-Miyanroudi, M., Haghjoo, M., **Barzegar, M.**, Tatarpour, P., Souresrafil, A., Gorji, H. A., Yousefzadeh, N., & Sheikhy-Chaman, M. (2023). Cost Effectiveness of Adding Dapagliflozin to Standard Care in Heart Failure Patients with Reduced Ejection Fraction: A Systematic Review. *American journal of cardiovascular drugs: drugs, devices, and other interventions*, 23(2), 127–144.
5. Seyedin, H., Dowlati, M., **Barzegar, M.**, Bahramzadeh, S., Khanizade, A., Roshanravan, M., Adibi, H., Barghi-Shirazi, F., & Rouhollahi, M. (2022). Developing a Roadmap for Mass Vaccination of COVID-19 in Iran: A Qualitative Study. *Disaster medicine and public health preparedness*, 17, e295.
6. Moghri, J., Arabloo, J., **Barzegar, M.**, Saadati, M., & Yousefzadeh, N. (2022). Current knowledge of physicians' dual practice in Iran: A scoping review and defining the research agenda for achieving universal health coverage. *PloS one*, 17(11), e0277896.
7. **Barzegar, M.**, Fazilatfar, A. M., & Allami, H. (2018). English as a lingua franca in Iran: An attitudinal investigation into the in-service teachers. *Cogent Education*, 5: 1499215, 1-19.
8. Fazilatfar, A. M., **Barzegar, M.** (2018). Iranian teacher trainees' attitudes towards English as a Lingua Franca. *Iranian Journal of Applied Language Studies*. 10(1), 21-40.
9. Kiany, G. R. & Samar, R. G., **Barzegar, M.** (2018). Avoidance of English language attrition by means of retention strategies: the case of Iran. *The European Journal of Applied Linguistics and TEFL*, 7(1), 107-128.

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#### Books:

1. **Barzegar, M.** & Kiany, G. (2018). *Iranian Learners' Strategies for Retaining Their English Proficiency*. LAMPBERT Academic Publishing.
2. Rezai, M. J., Ahmadi, M., **Barzegar, M.**, Harsij, R., Hesami, Z., Mirjalili, F., Mozaffari, F. & Mohammadi, M. O. (2015). *Key concepts in language testing*. Tehran: Arshadan Publications.
3. Carayannis, E. G., Samara, E. T. & Bakouros, Y. L. (2019). *Innovation, technology, and knowledge management: Theory, Policy and Practice (M. Barzegar & A.M. Fazilatfar, Trans.)*. Tehran: Etko Organization Publications. (Original work published 2015).

4. Shah, R., Gao, Z. & Mittal, H. (2019). *Innovation, entrepreneurship, and the economy in the US, China and India: Historical perspectives and future trends* (M. Barzegar & A.M. Fazilatfar, Trans.). Tehran: Etka Organization Publications. (Original work published 2015).

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**Other points:**

**RESEARCH PROJECTS COMPLETED**

1. Designing a road map to strategies for mass vaccinations against COVID-19 in Iran
2. Documenting environmental health measures to control Covid-19 in Iran

**SOME CONFERENCE PRESENTATIONS**

**International**

1. Fazilatfar, A.M., Allami, H. & **Barzegar, M.** (2017). "English as a Lingua Franca in an under-represented country: Iranian teachers' and students' attitudes". Paper presented at the 2<sup>nd</sup> International Conference on New Trends in English Language Teaching and Testing, August 2017, Ardabil, Iran.
2. **Barzegar, M.** & Mortezaipoor, V. (2012). "Developing reading comprehension and fluency in EFL: How "assisted repeated reading" affect comprehension and fluency development in Iranian intermediate language learners". Paper presented at the 10<sup>th</sup> International TELLSI Conference, October 2012, Shahid Beheshti University, Tehran, Iran.
3. Kiany, G. R., Salarvand, K. & **Barzegar, M.** (2012). "Toward the development of an all-inclusive English language policy education for Iranian public schools: Idealization vs. materialization". Paper presented at the 10<sup>th</sup> International TELLSI Conference, October 2012, Shahid Beheshti University, Tehran, Iran.
4. Kiany, G. R., Salarvand, K. & **Barzegar, M.** (2012). "Toward the development of an all-inclusive English language policy education for Iranian public schools: Idealization vs. materialization". Paper presented at the 10<sup>th</sup> International TELLSI Conference, October 2012, Shahid Beheshti University, Tehran, Iran.
5. Kiany, G.R., Ravanbod, N., **Barzegar, M.**, Kashani, M., Abdolzade, F. & Banisaeed, E. (2010). "The need for a comparative program evaluation of teacher education: the cases of European framework of reference vs. Iran". Paper presented at the 5<sup>th</sup> Conference on Issues in English Language Teaching in Iran (IELTI-5), January 2010, Tehran University, Tehran, Iran.